## MATHS

READING

- -Use a different technique of visual arts for each page.
- -Make individual posters of each child representing him/her as an animal of the story.
- -Make a hen as a mobile out of recycled materials or "papier maché".
- -Make a puppet for each child to give a play based on the story -Make a picture of the animals out of seeds to be glued.

- -Recognize numbers up to 10
- -Associate a quantity with a number.
- Make an algorithm of 3.
- Recognize, name and draw the main geometrical shapes.
- Locating oneself: below, behind...
- -Chronology: put in order pictures of a story.

GOAL: MAKE A BOOK

- -Learn vowels in different prints.
- -Hear the sound"a" at the beginning of a word and within a word.
- -Hear syllables like"MA" or "PA" and study the association vowelconsonant.
- -Order letters to make a word.
- Order words to make a sentence.
- Recognize some words.
- -Compose a sentence with words

FOR EACH CHILD

## LANGUAGE

- -Learn how to tell a story.
- -Make a play with the story
- -Study the words related to bees and other animals of the story.
- -Debate about robbery and morality

## **GRAPHICS**

- Oblique strokes.
- Bridges.
- -How to draw a hen.
- -How to draw a bee.

Copy words in small letters.

-Study the letters "a" and "m"